

OKLAHOMA INCLUSIVE POST-SECONDARY EDUCATION

For Students with Intellectual/Developmental Disabilities

Why Consider IPSE Programs after High School?

- Continue learning about your interests
- Learn to speak up for yourself
- Develop a Path to your Goals
- Learn about what you like
- Learn to be more independent
- Do Life! – surrounded by your peers
- Try out Different Jobs
- Learn about what you don't like

*GENERALLY:

**Refer to specific program websites for detailed information*

- 2 – 4 year program length
- Ages 18-26
- Certificate rather than Degree
- Audit Courses; (See Note)
- Alternate Admissions Process
- On Campus Housing

Note: The Neill-Wint Center for Neurodiversity at USAO is for students with autism taking courses for credit working towards a degree.

EDUCATE IN AREAS OF:

- Independence
- Social/Campus Community
- Academic Enrichment
- Employment

SUPPORTS:

- Individualized and Person Centered
- Peer Mentors
- Tutors/Student Assistants
- Dedicated Program Staff

COMPREHENSIVE TRANSITION PROGRAM:

- Programs for students with Intellectual Disability that have received a CTP designation allow students to apply for Federal Financial Aid.
- *RiverHawks Scholar Program, Sooner Works and Opportunity Orange Scholars are CTP programs!

HELP WITH FINANCING:

- Vocational Rehabilitation
- PELL Grants (if attending a CTP)
- Oklahoma Access and Achievement Scholarship: okcollegestart.org
- MORE Scholarships (Refer to OKIPSEAlliance.org for resources)
- OK STABLE Saving Account
- 529 College Saving Account

WHERE TO START?

Attend Program Open Houses
Talk to students and families
Visit Program Websites and become familiar with application information



OKIPSE Alliance is a partnership with Department of Rehabilitation Services, Sooner SUCCESS and OK State Department of Education

Contact:
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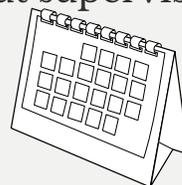
STUDENT READINESS

READY



Students that are successful in college programs generally....

- Can use a smartphone
- Ask for help when needed
- Convey their opinions
- Attend and actively participate in classes
- Have basic literacy skills
- Can learn to navigate an area such as a college campus with some supports (maps, smartphone, signage)
- Use a computer
- Can be safe on their own for a period of time without supervision
- Follow a schedule that can change from day to day
- Follow rules/take instruction
- Understand they have a disability



Most Important:



Want to go to College!

Want to be Independent!

Want to Learn!



Preparation begins before High School!

In IEP meetings - incorporate as many inclusive opportunities as possible

In Classrooms - incorporate functional activities, following directions, organization, communication skills, self-advocacy, decision making

At Home - opportunities for responsibilities, household chores, self-care

Away from Home - look for opportunities to spend time away overnight

Transition preparation - interest inventories, sign up for Vocational Rehabilitation

For more detailed information; www.okipsealliance.org