

# OKLAHOMA INCLUSIVE POST-SECONDARY EDUCATION

## For Students with Intellectual/Developmental Disabilities



### Why Consider IPSE Programs after High School?



- Continue learning about your interests
- Learn to speak up for yourself
- Develop a Path to your Goals
- Learn about what you like
- Learn to be more independent
- Do Life! – surrounded by your peers
- Try out Different Jobs
- Learn about what you don't like

### \*GENERALLY:

*\*Refer to specific program websites for detailed information*

- 2 – 4 year program length
- Ages 18-26
- Certificate rather than Degree
- Audit Courses; (See Note)
- Alternate Admissions Process
- On Campus Housing

*Note: The Neill-Wint Center for Neurodiversity at USAO is for students with autism taking courses for credit working towards a degree.*

### EDUCATE IN AREAS OF:

- Independence
- Social/Campus Community
- Academic Enrichment
- Employment

### SUPPORTS:

- Individualized and Person Centered
- Peer Mentors
- Tutors/Student Assistants
- Dedicated Program Staff

### COMPREHENSIVE TRANSITION PROGRAM:

- Programs for students with Intellectual Disability that have received a CTP designation allow students to apply for Federal Financial Aid.
- \*RiverHawks Scholar Program, Sooner Works and Opportunity Orange Scholars are CTP programs!

### HELP WITH FINANCING:

- Vocational Rehabilitation
- PELL Grants (if attending a CTP)
- Oklahoma Access and Achievement Scholarship: [okcollegestart.org](http://okcollegestart.org)
- MORE Scholarships (Refer to [OKIPSEAlliance.org](http://OKIPSEAlliance.org) for resources)
- OK STABLE Saving Account
- 529 College Saving Account

### WHERE TO START?

Attend Program Open Houses  
Talk to students and families  
Visit Program Websites and become familiar with application information



OKIPSE Alliance is a partnership with  
Department of Rehabilitation Services,  
Sooner SUCCESS and OK State  
Department of Education

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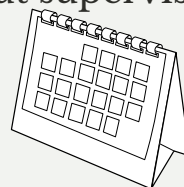
# STUDENT READINESS

# READY



Students that are successful in college programs generally....

- Can use a smartphone
- Ask for help when needed
- Convey their opinions
- Attend and actively participate in classes
- Have basic literacy skills
- Can learn to navigate an area such as a college campus with some supports (maps, smartphone, signage)
- Use a computer
- Can be safe on their own for a period of time without supervision
- Follow a schedule that can change from day to day
- Follow rules/take instruction
- Understand they have a disability



## Most Important:



## Want to go to College!

## Want to be Independent!

## Want to Learn!



## Preparation begins before High School!

**In IEP meetings** - incorporate as many inclusive opportunities as possible

**In Classrooms** - incorporate functional activities, following directions, organization, communication skills, self-advocacy, decision making

**At Home** - opportunities for responsibilities, household chores, self-care

**Away from Home** - look for opportunities to spend time away overnight

**Transition preparation** - interest inventories, sign up for Vocational Rehabilitation

For more detailed information; [www.okipsealliance.org](http://www.okipsealliance.org)